

Institution: University of Akron Main Campus (200800) User ID: 39C0021

Completions Overview

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2017 and June 30, 2018. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2017 and June 30, 2018.

Completions Common Errors

Some common completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.

Recent Changes

- The following question on **distance education** has been added to the bottom of each individual "CIP Data" screen:
"Is this program offered as a distance education program?"
- - **"All Completers"** - Collects the number of students who earned an award between July 1, 2017 and June 30, 2018 by gender and race/ethnicity. (The intent of this screen is to collect an **unduplicated count** of total numbers of completers.)
 - **"Completers by Level"** - Collects the number of students who earned an award between July 1, 2017 and June 30, 2018 by award level and 1) by gender; 2) by race/ethnicity; and 3) by age.

CIP Codes:

The [CIP 2010 Website](#) includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2000 CIP and 2010 CIP.

The Resources Page of the CIP 2010 website contains many valuable resources including:

- CIP 2010 Manual and copies of previous editions of the CIP Manual
- Crosswalk between the 2000 CIP codes and the 2010 CIP codes in Excel format

Keep in mind that some information provided by institutions on the Completions component appear in the [College Navigator](#), which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: [Survey Materials](#).

The prior year revision system can be accessed using the following link: [Prior Year Revision System](#)



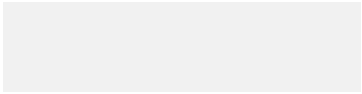
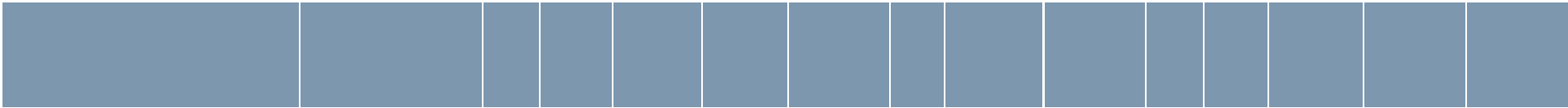
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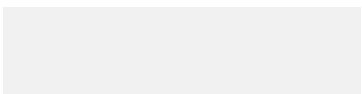
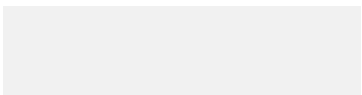
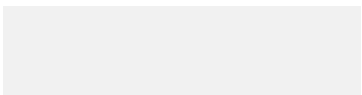
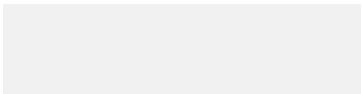
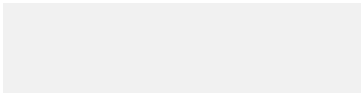
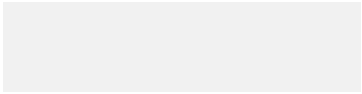
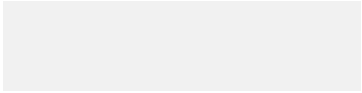
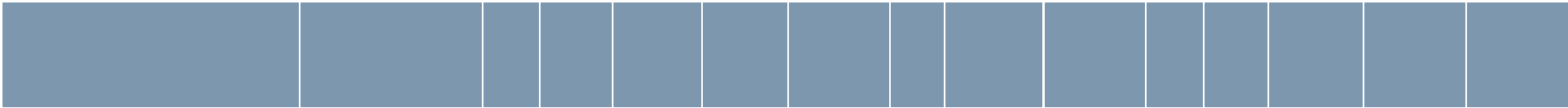


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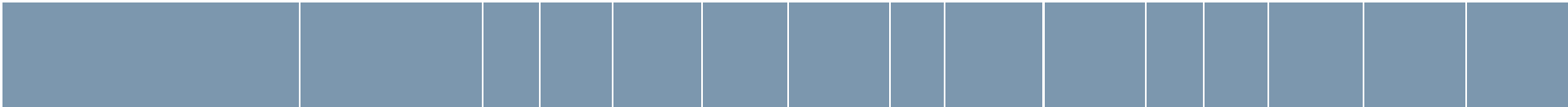


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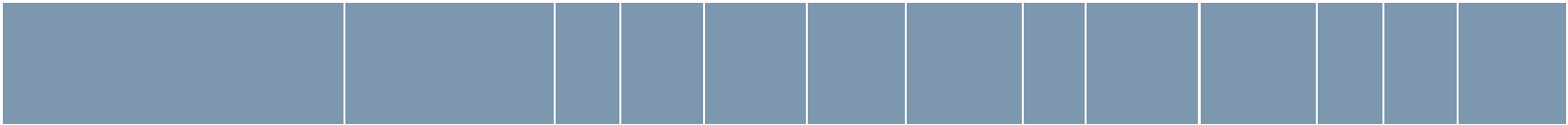
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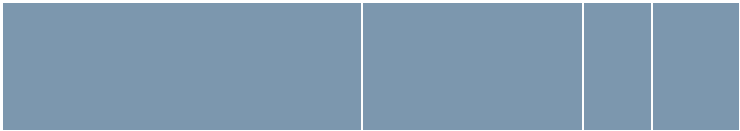




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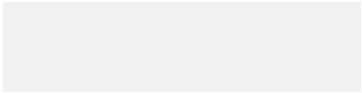
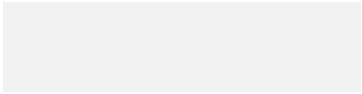
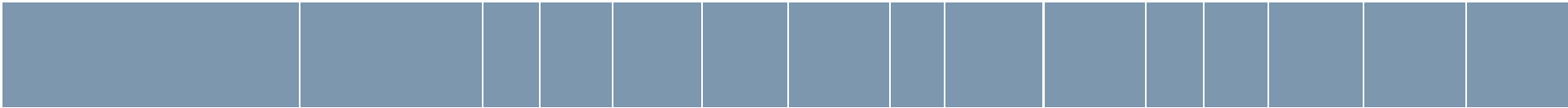




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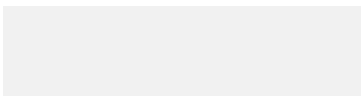
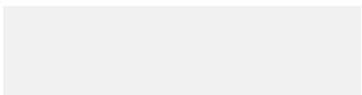
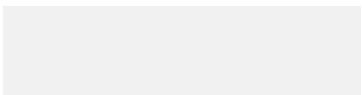
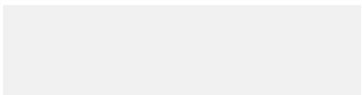
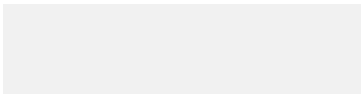
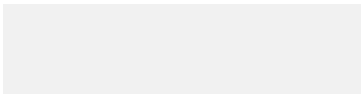
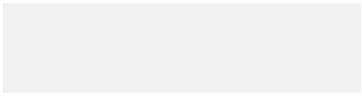
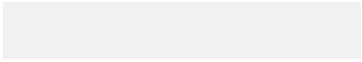
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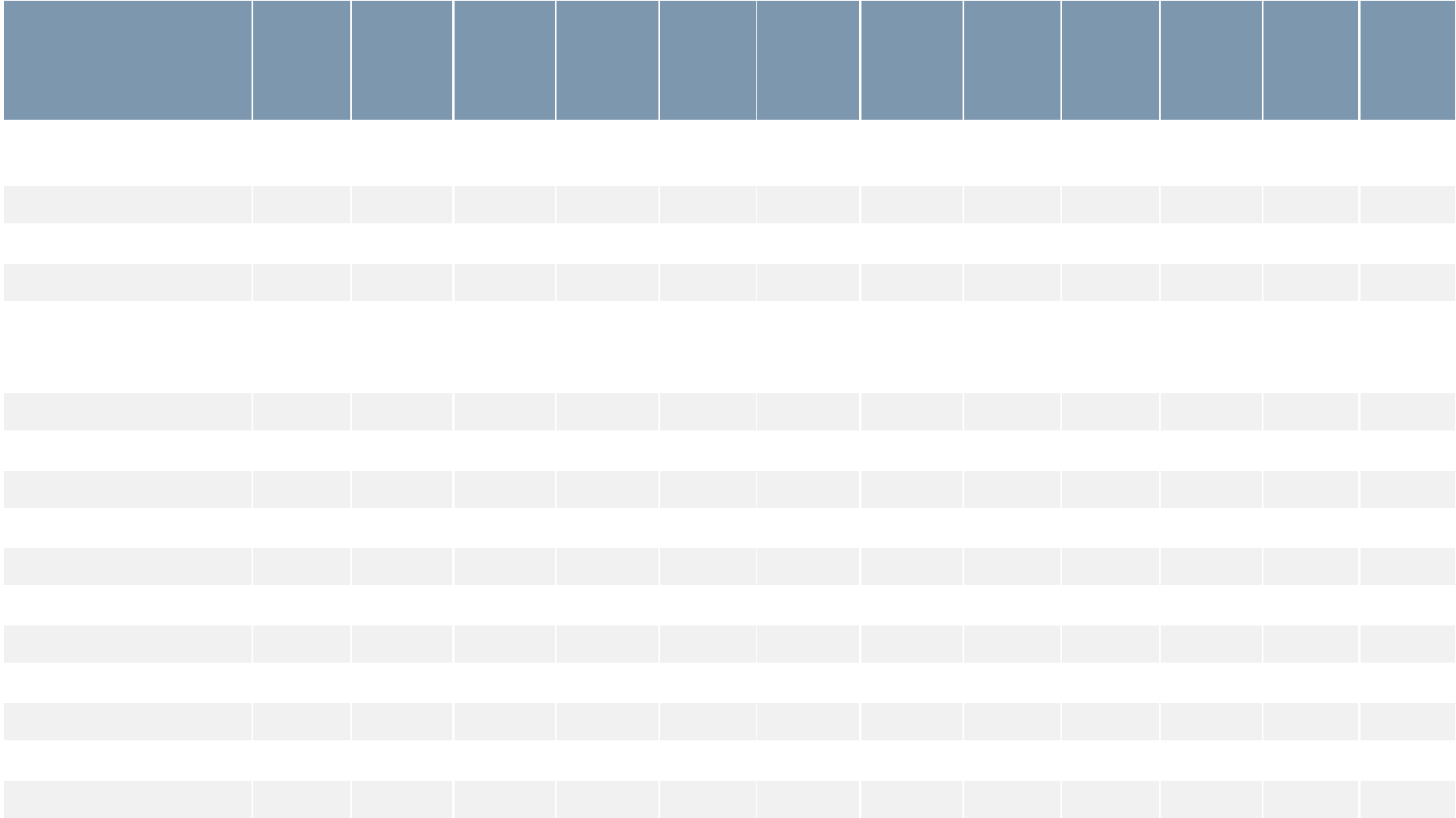
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Completions: total by first major



100%

50%

0%



All Completers

Completers by Level		
Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion: • Postsecondary awards, certificates, or diplomas of less than 1 academic year ◦ Less than 900 contact or clock hours, or ◦ Less than 30 SEMESTER or TRIMESTER credit hours, or ◦ Less than 45 QUARTER credit hours • Postsecondary awards, certificates, or diplomas of at least 1 but less than 4 academic years ◦		

Completers by Level	
Level 1	10
Level 2	15
Level 3	20
Level 4	25
Level 5	30
Level 6	35
Level 7	40
Level 8	45
Level 9	50
Level 10	55
Level 11	60
Level 12	65
Level 13	70
Level 14	75
Level 15	80
Level 16	85
Level 17	90
Level 18	95
Level 19	100
Level 20	105
Level 21	110
Level 22	115
Level 23	120
Level 24	125
Level 25	130
Level 26	135
Level 27	140
Level 28	145
Level 29	150
Level 30	155
Level 31	160
Level 32	165
Level 33	170
Level 34	175
Level 35	180
Level 36	185
Level 37	190
Level 38	195
Level 39	200
Level 40	205
Level 41	210
Level 42	215
Level 43	220
Level 44	225
Level 45	230
Level 46	235
Level 47	240
Level 48	245
Level 49	250
Level 50	255
Level 51	260
Level 52	265
Level 53	270
Level 54	275
Level 55	280
Level 56	285
Level 57	290
Level 58	295
Level 59	300
Level 60	305
Level 61	310
Level 62	315
Level 63	320
Level 64	325
Level 65	330
Level 66	335
Level 67	340
Level 68	345
Level 69	350
Level 70	355
Level 71	360
Level 72	365
Level 73	370
Level 74	375
Level 75	380
Level 76	385
Level 77	390
Level 78	395
Level 79	400
Level 80	405
Level 81	410
Level 82	415
Level 83	420
Level 84	425
Level 85	430
Level 86	435
Level 87	440
Level 88	445
Level 89	450
Level 90	455
Level 91	460
Level 92	465
Level 93	470
Level 94	475
Level 95	480
Level 96	485
Level 97	490
Level 98	495
Level 99	500
Level 100	505
Level 101	510
Level 102	515
Level 103	520
Level 104	525
Level 105	530
Level 106	535
Level 107	540
Level 108	545
Level 109	550
Level 110	555
Level 111	560
Level 112	565
Level 113	570
Level 114	575
Level 115	580
Level 116	585
Level 117	590
Level 118	595
Level 119	600
Level 120	605
Level 121	610
Level 122	615
Level 123	620
Level 124	625
Level 125	630
Level 126	635
Level 127	640
Level 128	645
Level 129	650
Level 130	655
Level 131	660
Level 132	665
Level 133	670
Level 134	675
Level 135	680
Level 136	685
Level 137	690
Level 138	695
Level 139	700
Level 140	705
Level 141	710
Level 142	715
Level 143	720
Level 144	725
Level 145	730
Level 146	735
Level 147	740
Level 148	745
Level 149	750
Level 150	755
Level 151	760
Level 152	765
Level 153	770
Level 154	775
Level 155	780

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of less than 1 academic year
 - Less than 900 contact or clock hours, or
 - Less than 30 SEMESTER or TRIMESTER credit hours, or
 - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of at least 1 but less than 4 academic years
 - 900 or more contact or clock hours, or
 - 30 or more SEMESTER or TRIMESTER credit hours, or
 - 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

**Postsecondary award, certificate, or diploma of at least 1 but less than 4 academic years:
900 or more contact or clock hours, or 30 or more semester or trimester credit hours, or 45 or more quarter
credit hours**

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2017 and June

<u>American Indian or Alaska Native</u>	0	0
<u>Asian</u>	0	0
<u>Black or African American</u>	7	7
<u>Native Hawaiian or Other Pacific Islander</u>	0	0
<u>White</u>	43	43
Two or more races	2	2
<u>Race and ethnicity unknown</u>	2	2
TOTAL	58	58

? By Age		
Under 18		
18-24	30	
25-39	19	
40 and Above	8	
Age Unknown	1	
TOTAL	58	58

<u>Asian</u>		18
<u>Black or African American</u>		96
<u>Native Hawaiian or Other Pacific Islander</u>		0
<u>White</u>		332
Two or more races		20
<u>Race and ethnicity unknown</u>		7
TOTAL	492	492

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? By Age		
Under 18		

Completers by Level

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 - 900 or more contact or clock hours, or
 - 30 or more SEMESTER or TRIMESTER credit hours, or
 - 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Bachelor's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2017 and June 30, 2018. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	1,454	1,454
Women	1,433	1,433
TOTAL	2,887	2,887
PY TOTAL	2,990	
By Race/Ethnicity		
<u>Nonresident alien</u>	65	65
<u>Hispanic/Latino</u>	53	53
<u>American Indian or Alaska Native</u>	1	1

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Level 7	40
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Level 9	50
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Level 13	70
Level 14	75
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Level 23	120
Level 24	125
Level 25	130
Level 26	135
Level 27	140
Level 28	145
Level 29	150
Level 30	155
Level 31	160
Level 32	165
Level 33	170
Level 34	175
Level 35	180
Level 36	185
Level 37	190
Level 38	195
Level 39	200
Level 40	205
Level 41	210
Level 42	215
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Level 44	225
Level 45	230
Level 46	235
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Level 48	245
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Level 73	370
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Level 75	380
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Level 77	390
Level 78	395
Level 79	400
Level 80	405
Level 81	410
Level 82	415
Level 83	420
Level 84	425
Level 85	430
Level 86	435
Level 87	440
Level 88	445
Level 89	450
Level 90	455
Level 91	460
Level 92	465
Level 93	470
Level 94	475
Level 95	480
Level 96	485
Level 97	490
Level 98	495
Level 99	500
Level 100	505
Level 101	510
Level 102	515
Level 103	520
Level 104	525
Level 105	530
Level 106	535
Level 107	540
Level 108	545
Level 109	550
Level 110	555
Level 111	560
Level 112	565
Level 113	570
Level 114	575
Level 115	580
Level 116	585
Level 117	590
Level 118	595
Level 119	600
Level 120	605
Level 121	610
Level 122	615
Level 123	620
Level 124	625
Level 125	630
Level 126	635
Level 127	640
Level 128	645
Level 129	650
Level 130	655
Level 131	660
Level 132	665
Level 133	670
Level 134	675
Level 135	680
Level 136	685
Level 137	690
Level 138	695
Level 139	700
Level 140	705
Level 141	710
Level 142	715
Level 143	720
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IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2018.

Summary of Completions Data

Age Group	Male	Female	Other
18-24	45%	45%	10%
25-34	40%	40%	20%
35-44	35%	35%	30%

Completions

University of Akron Main Campus (200800)

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	Current year completions (31) are outside the expected range when compared to completions reported in the prior year (58) for: Men, in CIP codes starting with(11.XXXX), award level (7). Please correct your data or explain. (Error #10503)	Explanation	Yes	
Reason: The Master's degree in Information Sciences was eliminated				
Perform Edits	Current year completions (44) are outside the expected range when compared to completions reported in the prior year (75) for: Men, in CIP codes starting with(13.XXXX), award level (5). Please correct your data or explain. (Error #10503)	Explanation	Yes	
Reason: Enrollment in the College of Education has decreased over the past 5 years resulting in a lower number of graduates				
Perform Edits	Current year completions (65) are outside the expected range when compared to completions reported in the prior year (165) for: Men, in CIP codes starting with(13.XXXX), award level (5). Please correct your data or explain. (Error #10503)	Explanation	Yes	
Reason: Enrollment in the College of Education has decreased over the past 5 years resulting in a lower number of graduates				

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