Completions 2018-19

Institution: University of Akron Main Campus (200800) User ID: 39C0021

Completions Overview

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2017 and June 30, 2018. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2017 and June 30, 2018.

Completions Common Errors

Some common completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.

Recent Changes

- The following question on **distance education** has been added to the bottom of each individual "CIP Data" screen:
  "Is this program offered as a distance education program?"
-
  - "**All Completers**" - Collects the number of students who earned an award between July 1, 2017 and June 30, 2018 by gender and race/ethnicity. (The intent of this screen is to collect an **unduplicated count** of total numbers of completers.)
  - "**Completers by Level**" - Collects the number of students who earned an award between July 1, 2017 and June 30, 2018 by award level and 1) by gender; 2) by race/ethnicity; and 3) by age.

CIP Codes:
The CIP 2010 Website includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2000 CIP and 2010 CIP.

The Resources Page of the CIP 2010 website contains many valuable resources including:

- CIP 2010 Manual and copies of previous editions of the CIP Manual
- Crosswalk between the 2000 CIP codes and the 2010 CIP codes in Excel format

Keep in mind that some information provided by institutions on the Completions component appear in the College Navigator, which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: Survey Materials.

The prior year revision system can be accessed using the following link: Prior Year Revision System

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
Computer Systems														

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White				

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
22.0302 Legal Assistant/Paralegal	3 - Associate's degree	1												

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American						

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian							

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native								

CIPCODE	Award Level	Major	Gender	Non Resident Alien										

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or								

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino									

Completions: total by first major

99.0000 Summary Grand Totals	Award Level	Nonresi-dent alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	PY Total
Women		0	0	0	0	0	0	0	0	0	0	0
Total		0	0	0	0	0	0	0	0	0	0	

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All Completers

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Completers by Level

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of less than 1 academic year
  - Less than 900 contact or clock hours, or
  - Less than 30 SEMESTER or TRIMESTER credit hours, or
  - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of at least 1 but less than 4 academic years
  -

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  - Less than 900 contact or clock hours, or
  - Less than 30 SEMESTER or TRIMESTER credit hours, or
  - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of at least 1 but less than 4 academic years
  - 900 or more contact or clock hours, or
  - 30 or more SEMESTER or TRIMESTER credit hours, or
  - 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Postsecondary award, certificate, or diploma of at least 1 but less than 4 academic years: 900 or more contact or clock hours, or 30 or more semester or trimester credit hours, or 45 or more quarter credit hours

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2017 and June

American Indian or Alaska Native	0	0
Asian	0	0
Black or African American	7	7
Native Hawaiian or Other Pacific Islander	0	0
White	43	43
Two or more races	2	2
Race and ethnicity unknown	2	2
TOTAL	58	58
By Age		
Under 18		
18-24	30	
25-39	19	
40 and Above	8	
Age Unknown	1	
TOTAL	58	58

Asian		18
Black or African American		96
Native Hawaiian or Other Pacific Islander		0
White		332
Two or more races		20
Race and ethnicity unknown		7
TOTAL	492	492
By Age		
Under 18		

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  - Less than 900 contact or clock hours, or
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  - Less than 45 QUARTER credit hours
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  - 900 or more contact or clock hours, or
  - 30 or more SEMESTER or TRIMESTER credit hours, or
  - 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
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Bachelor's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2017 and June 30, 2018. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	1,454	1,454
Women	1,433	1,433
TOTAL	2,887	2,887
PY TOTAL	**2,990**	
By Race/Ethnicity		
Nonresident alien	65	65
Hispanic/Latino	53	53
American Indian or Alaska Native	1	1

Asian		72
Black or African American		232
Native Hawaiian or Other Pacific Islander		3
White		2,304
Two or more races		103
Race and ethnicity unknown		54
TOTALTOTAL		

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Completers by Level

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the

Asian		

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  - 900 or more contact or clock hours, or
  - 30 or more SEMESTER or TRIMESTER credit hours, or
  - 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
-

American Indian or Alaska Native		0
Asian		0
Black or African American		4
Native Hawaiian or Other Pacific Islander		0
White		43
Two or more races		2

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Prepared by

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Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Summary of Completions Data

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Edit Report

Completions

University of Akron Main Campus (200800)

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	Current year completions (31) are outside the expected range when compared to completions reported in the prior year (58) for: Men, in CIP codes starting with(11.XXXX), award level (7). Please correct your data or explain. (Error #10503)	Explanation	Yes	
Reason:	The Master's degree in Information Sciences was eliminated			
Perform Edits	Current year completions (44) are outside the expected range when compared to completions reported in the prior year (75) for: Men, in CIP codes starting with(13.XXXX), award level (5). Please correct your data or explain. (Error #10503)	Explanation	Yes	
Reason:	Enrollment in the College of Education has decreased over the past 5 years resulting in a lower number of graduates			
	Yes [illegible] rm [illegible] to completions ons [illegible] year (65) for: Men, in CIP codes [illegible] with(13.XXXX), award level (5). Pleasease correct your data or explain. (Error #10503)	Explanation u se	Yes	
Reason:	Enrollment in the College of Education has decreased over the past 5 years resulting in a lower number of graduatesdu ‘ ed pasa lower ‘ ioooU n U			